
Traffic Safety Council – ADDITIONAL AGENDA

Date

2017/03/29

Time

5:00 P.M.

Location

Hearing Room, 2nd Floor, Civic Centre
300 City Centre Drive, Mississauga, ON L5B 3C1

Contact

Angie Melo, Legislative Coordinator, Legislative Services
905-615-3200 ext. 5423/Fax 905-615-4181/Email: angie.melo@mississauga.ca

5 MATTERS TO BE CONSIDERED

5.14 Site Inspection Report – Our Lady of Mount Carmel Secondary School (Ward 10)

Site inspection report for the inspection conducted on March 9, 2017 at 3700 Trelawny Circle, in front of Our Lady of Mount Carmel Secondary School.

RECOMMENDATION

That MiWay Transit be requested to review the feasibility of the following:

- a. Relocating the bus stop in front of Our Lady of Mount Carmel Secondary School at the south school exit driveway to the south end of the concrete landing pad to provide better sightlines for vehicles making a left hand turn exiting the school driveway.
- b. Relocating the bus stop currently located west of Our Lady of Mount Carmel Secondary School's entrance driveway to the east side of the school's driveway to provide better access and sightlines for vehicles turning into the school entrance driveway.
- c. Replacing the stubby transit bus at the 3:15 PM time schedule, to a full size bus in order to accommodate all the students waiting for the bus after the 3:00 PM dismissal time at Our Lady of Mount Carmel Secondary School.

RECOMMEND APPROVAL

5.15 Site Inspection Report – Brian W. Fleming Public School (Ward 3)

Site Inspection Report for the inspection conducted on March 21, 2017 at 3255 Havenwood Drive, in front of Brian W. Fleming Public School.

RECOMMENDATION

1. That Transportation and Works be requested to consider the following:
 - a. Change the “No Parking 8 AM – 11 PM” signs to “No Stopping 8 AM – 11 PM” on Cardross Road at the park path behind Brian W. Fleming Public School.
 - b. Provide the Principal of Brian W. Fleming Public School with a map indicating the streets with legal parking spaces in the vicinity of Brian W. Fleming Public School.
2. That the Principal of Brian W. Fleming Public School be requested to distribute to parents, the map indicating the streets with legal parking spaces in the vicinity of Brian W. Fleming Public School, once provided by the Transportation and Works staff.
3. That Parking Enforcement be requested to enforce “No Stopping/No Parking” violations in the area of Brian W. Fleming Public School between 3:10 p.m. and 3:40 p.m., once the Principal of Brian W. Fleming Public School has distributed the map indicating legal parking spaces in the vicinity of Brian W. Fleming Public School.

RECOMMEND APPROVAL

5.16 Site Inspection Report – St. Paul Secondary School (Ward 1)

Site Inspection Report for the inspection conducted on March 24, 2017 at the intersection of West Shore Drive and Atwater Avenue for the students attending St. Paul Secondary School.

RECOMMENDATION

1. That Transportation and Works be requested to review the signage on Atwater Avenue between Cawthra Road and Ogden Avenue, for the students attending St. Paul Secondary School.
2. That Peel Regional Police be requested to enforce speeding violations on Atwater Avenue between Cawthra Road and Ogden Avenue between 2:25 PM – 2:55 PM, as time and manpower permits, for the students attending St. Paul Secondary School.
3. That the Dufferin-Peel Catholic District School Board Maintenance Department be requested to consider reviewing the signage and pavement markings on the eastern driveway entrance to St. Paul Secondary School.

RECOMMEND APPROVAL

8. TRANSPORTATION AND WORKS ACTION ITEMS REPORT

8.1 Transportation and Works Action Items Report – January 2017

Action Items Report from Transportation and Works for the month of January 2017.

RECOMMEND RECEIPT

DATE OF NEXT MEETING: April 26, 2017

ADJOURNMENT

Traffic Safety Council
MAR 29 2017

Site Inspection Report

Corporate Services
Office of the City Clerk



Site	
School: Our Lady of Mount Carmel Secondary School	Address: 3700 Trelawny Circle Mississauga, Ontario L5N 5J7
Student Population: 1537	French Immersion Population: []
No. of Large Buses: []	No. of Small Buses: []
No. of Students on the Bus: []	No. of Students on the Bus: []
School Times: 8:22 AM, 3:00 PM	WTS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
School: []	Address: []
Student Population: []	French Immersion Population: []
No. of Large Buses: []	No. of Small Buses: []
No. of Students on the Bus: []	No. of Students on the Bus: []
Location: (Please identify the location with reference of nearest intersection. Indicate nearest school and address) IFOS at 3700 Trelawny Circle	
Proximity to School: <input checked="" type="checkbox"/> in front of [] within [] feet/metres	
Accident History (during school times): Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: []	
Date of Inspection: 2017 03 09	Inspection Time: [] AM 3:00 PM
Requested By: Resident	Request For: Safety Review
Prepared By: S. Duffin	Request For: Safety Review

Observers	
File Number: RT.10	Ward: Ward 10
Observed By: T. Coulson	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: K. Vukobrat	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: S. Kumra	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: D. Lucas (DPCDSB)	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: S. Duffin	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: D. Yaunan M. DiFiore (Principal)	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions	
School Signs: <input type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input checked="" type="checkbox"/> Parking/Stopping Prohibition	
Posted Speed Limit: <input type="checkbox"/> 40 km/hr <input checked="" type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: []	
Visibility of Crossing Pedestrians: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input type="checkbox"/> Good	Comments: []
Sight Obstructions: <input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify): []	
Road Grade: <input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline	
Road Geometrics: <input type="checkbox"/> Straight <input checked="" type="checkbox"/> Curved	Comments: CURVED IN BOTH DIRECTIONS
Road Width: [] feet/metres	No. of Bike Lanes: [] No. of Through Lanes: [] No. of Turning Lanes: []
Road Width: [] feet/metres	No. of Bike Lanes: [] No. of Through Lanes: [] No. of Turning Lanes: []
Road Conditions: AM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks: <input type="checkbox"/> Not Present <input type="checkbox"/> North <input type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West	
Route Survey: <input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input checked="" type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s)	<input checked="" type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass: Within [] feet/metres Other (specify): []

Details

Weather Conditions: AM: Dry Sunny Rain Snow Temperature: _____ Other: _____
 PM: Dry Sunny Rain Snow Temperature: 2 C Other: _____

Type of Crossing: 4 Way Intersection 3 Way Intersection Midblock (i.e., not an intersection)

Type of Control: Traffic Lights Yield Signs No Control Adequate Control
 Stop Signs (Traffic is stopped on one street only) All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location: IFOS at 3700 Trelawny Circle

Safe Gap Time: Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ _____ = sec.
 Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Gaps				# of Gaps
		Leg: <input type="checkbox"/> N	<input type="checkbox"/> S	<input type="checkbox"/> E	<input type="checkbox"/> W	
	7:30 - 7:35					
	7:35 - 7:40					
	7:40 - 7:45					
	7:45 - 7:50					
	7:50 - 7:55					
	7:55 - 8:00					
	8:00 - 8:05					
	8:05 - 8:10					
	8:10 - 8:15					
	8:15 - 8:20					
	8:20 - 8:25					
	8:25 - 8:30					
	8:30 - 8:35					
	8:35 - 8:40					
	8:40 - 8:45					
	8:45 - 8:50					
	8:50 - 8:55					
	8:55 - 9:00					

Afternoon Intervals

# of Peds	Time (PM)	Gaps				# of Gaps
		Leg: <input type="checkbox"/> N	<input type="checkbox"/> S	<input type="checkbox"/> E	<input type="checkbox"/> W	
	2:30 - 2:35					
	2:35 - 2:40					
	2:40 - 2:45					
	2:45 - 2:50					
	2:50 - 2:55					
	2:55 - 3:00					
	3:00 - 3:05					
	3:05 - 3:10					
	3:10 - 3:15					
	3:15 - 3:20					
	3:20 - 3:25					
	3:25 - 3:30					
	3:30 - 3:35					
	3:35 - 3:40					
	3:40 - 3:45					
	3:45 - 3:50					
	3:50 - 3:55					
	3:55 - 4:00					

Observations

Volume of Traffic (see Intersection Plan):

AM: Heavy Light Intermittent PM: Heavy Light Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: Heavy Light Intermittent PM: Heavy Light Intermittent**Traffic Behaviour**AM: Illegal U-turns Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking OtherPM: Illegal U-turns Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking Other**Comments/Conflicts**

-VEHICLES EXITING SCHOOL DRIVEWAY MAKING A LEFT HAND TURN HAVE THEIR VIEW OF ONCOMING TRAFFIC IMPEDED BY CURVE IN THE ROAD AND STUDENTS WAITING AT THE MIWAY BUS STOP.

-STUDENTS DISMISSED AT 3:00 PM AND FIRST MIWAY BUS ARRIVES AT 3:15 PM. BUS IS A STUBBY BUS NOT BIG ENOUGH TO ACCOMMODATE ALL THE STUDENTS WAITING. SEVERAL HAD TO WAIT FOR THE NEXT BUS AT 3:31 PM. NO STUDENTS COULD BE ACCOMMODATED ON 3:15 PM BUS FROM SECOND BUS STOP AT FOREST PARK DRIVE.

Recommendations

1) THAT MIWAY BE REQUESTED TO REVIEW THE FEASIBILITY OF THE FOLLOWING:

- A) RELOCATING THE BUS STOP IN FRONT OF OUR LADY OF MOUNT CARMEL SECONDARY SCHOOL AT THE SOUTH SCHOOL EXIT DRIVEWAY TO THE SOUTH END OF THE CONCRETE LANDING PAD TO PROVIDE BETTER SIGHTLINES FOR VEHICLES EXITING THE SCHOOL DRIVEWAY MAKING A LEFT HAND TURN.
- B) RELOCATING THE BUS STOP CURRENTLY LOCATED WEST OF THE SCHOOL ENTRANCE DRIVEWAY TO THE EAST SIDE OF THE SCHOOL DRIVEWAY TO PROVIDE BETTER ACCESS AND SIGHTLINES FOR VEHICLES TURNING INTO THE SCHOOL ENTRANCE DRIVEWAY.
- C) REPLACING THE STUBBY TRANSIT BUS AT THE 3:15 PM TIME TO A FULL SIZE BUS IN ORDER TO ACCOMMODATE ALL STUDENTS WAITING FOR THE BUS AFTER THE 3:00 PM SCHOOL DISMISSAL TIME AT OUR LADY OF MOUNT CARMEL SECONDARY SCHOOL.

Site Inspection Report

Site	
School: Brian W. Fleming Public School	Address: 3255 Havenwood Drive Mississauga, Ontario L4X 2M2
Student Population: 566	French Immersion Population: <input type="checkbox"/>
No. of Large Buses: <input type="checkbox"/>	No. of Small Buses: <input type="checkbox"/>
No. of Students on the Bus: 29	No. of Students on the Bus: <input type="checkbox"/>
School Times: 9:00 AM 3:20 PM	WTS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
School: <input type="text"/>	Address: <input type="text"/>
Student Population: <input type="checkbox"/>	French Immersion Population: <input type="checkbox"/>
No. of Large Buses: <input type="checkbox"/>	No. of Small Buses: <input type="checkbox"/>
No. of Students on the Bus: <input type="checkbox"/>	No. of Students on the Bus: <input type="checkbox"/>
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) In front of and at rear of school - 3255 Havenwood Drive	
Proximity to School: <input checked="" type="checkbox"/> In front of <input type="checkbox"/> within <input type="text"/> feet/metres	
Accident History (during school times): Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>	
Date of Inspection: 2017 03 21	Inspection Time: <input type="text"/> AM 3:10 PM
Requested By: Resident via Councillor	
Prepared By: V. Mansour	Request For: Safety Review

Observers	
File Number: RT.10	File Number: <input type="text"/>
Observed By: L. Mahoney (Principal) Councillor Fonseca	Ward: Ward 3
Observed By: Ms. Gillingham (resident)	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: H. Relf	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: S. Duffin	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: D. Marcotte (PDSB)	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: V. Mansour A. Syed	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions	
School Signs: <input checked="" type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs
Posted Speed Limit: <input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: <input type="text"/>
Visibility of Crossing Pedestrians: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good	Comments: <input type="text"/>
Sight Obstructions: <input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter	<input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify): <input type="text"/>
Road Grade: <input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline	
Road Geometrics: <input type="checkbox"/> Straight <input checked="" type="checkbox"/> Curved	Comments: <input type="text"/>
Road Width: <input type="text"/>	Curb to Curb: <input type="text"/> feet/metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes: 0 No. of Through Lanes: 2 No. of Turning Lanes: <input type="text"/>
Road Conditions: AM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks: <input type="checkbox"/> Not Present <input checked="" type="checkbox"/> North <input checked="" type="checkbox"/> South <input type="checkbox"/> East <input type="checkbox"/> West	
Route Survey: <input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s)	<input type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass Within <input type="text"/> feet/metres <input type="checkbox"/> Other (specify): <input type="text"/>

Details							
Weather Conditions:	AM:	<input type="checkbox"/> Dry	<input type="checkbox"/> Sunny	<input type="checkbox"/> Rain	<input type="checkbox"/> Snow	Temperature: <input type="text"/>	Other: <input type="text"/>
	PM:	<input checked="" type="checkbox"/> Dry	<input checked="" type="checkbox"/> Sunny	<input type="checkbox"/> Rain	<input type="checkbox"/> Snow	Temperature: 13 C	Other: <input type="text"/>
Type of Crossing:	<input type="checkbox"/> 4 Way Intersection		<input type="checkbox"/> 3 Way Intersection		<input checked="" type="checkbox"/> Midblock (I.e., not an intersection)		
Type of Control:	<input type="checkbox"/> Traffic Lights		<input type="checkbox"/> Yield Signs		<input checked="" type="checkbox"/> No Control		<input type="checkbox"/> Adequate Control
	<input type="checkbox"/> Stop Signs (Traffic is stopped on one street only)				<input type="checkbox"/> All Way Stop (Traffic is stopped in all directions)		

Crossing Guard Warrant Survey	
Location:	In front of and at rear of school - 3255 Havenwood Drive
<input type="checkbox"/> Safe Gap Time	Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ <input type="text"/> = sec. (width figure measured in feet)
<input type="checkbox"/> Signalized Intersection Turning Traffic Count	

# of Peds	Time (AM)	Gaps				# of Gaps
		Leg: <input type="checkbox"/> N	<input type="checkbox"/> S	<input type="checkbox"/> E	<input type="checkbox"/> W	
<input type="text"/>	7:30 - 7:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:35 - 7:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:40 - 7:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:45 - 7:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:50 - 7:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:55 - 8:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:00 - 8:05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:05 - 8:10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:10 - 8:15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:15 - 8:20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:20 - 8:25	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:25 - 8:30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:30 - 8:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:35 - 8:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:40 - 8:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:45 - 8:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:50 - 8:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:55 - 9:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# of Peds	Time (PM)	Gaps				# of Gaps
		Leg: <input type="checkbox"/> N	<input type="checkbox"/> S	<input type="checkbox"/> E	<input type="checkbox"/> W	
<input type="text"/>	2:30 - 2:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:35 - 2:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:40 - 2:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:45 - 2:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:50 - 2:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:55 - 3:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:00 - 3:05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:05 - 3:10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:10 - 3:15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:15 - 3:20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:20 - 3:25	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:25 - 3:30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:30 - 3:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:35 - 3:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:40 - 3:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:45 - 3:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:50 - 3:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:55 - 4:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Observations

Volume of Traffic (see Intersection Plan):	
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Light <input type="checkbox"/> Intermittent	PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Light <input type="checkbox"/> Intermittent
Number of Crossing Pedestrians:	
AM: North <input type="checkbox"/> East <input type="checkbox"/> South <input type="checkbox"/> West <input type="checkbox"/>	PM: North <input type="checkbox"/> East <input type="checkbox"/> South <input type="checkbox"/> West <input type="checkbox"/>
Turning Traffic:	
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Light <input type="checkbox"/> Intermittent	PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Light <input type="checkbox"/> Intermittent

Traffic Behaviour

AM: <input type="checkbox"/> Illegal U-turns <input type="checkbox"/> Running Red Light <input type="checkbox"/> Speeding <input type="checkbox"/> Stopping Non-Compliance <input type="checkbox"/> Illegal Stopping <input type="checkbox"/> Illegal Parking <input type="checkbox"/> Other
PM: <input type="checkbox"/> Illegal U-turns <input type="checkbox"/> Running Red Light <input type="checkbox"/> Speeding <input type="checkbox"/> Stopping Non-Compliance <input type="checkbox"/> Illegal Stopping <input type="checkbox"/> Illegal Parking <input type="checkbox"/> Other

Comments/ConflictsIN FRONT OF THE SCHOOL

- PARENTS LINE UP IN KISS AND RIDE TO WAIT FOR DISMISSAL. CANNOT ALL BE ACCOMMODATED ON SCHOOL PROPERTY SO SOME QUEUE ON HAVENWOOD DRIVE WAITING TO MAKE THE LEFT TURN INTO THE SCHOOL DRIVEWAY.
- A FEW VEHICLES PARKED IN THE "NO STOPPING" ZONE OPPOSITE THE SCHOOL.
- ROAD IN THE SCHOOL AREA IS 2 LANES AND IS CONGESTED WITH VEHICLES PARKED LEGALLY AND VEHICLES WAITING TO TURN IN TO SCHOOL DRIVEWAY.
- A FEW DRIVERS DID U TURNS AND ONE BACKED OUT OF SCHOOL DRIVEWAY TO TURN AROUND.
- THE PRINCIPAL REQUESTED THAT HE BE PROVIDED WITH A MAP SHOWING ALTERNATE PARKING WITHIN A RADIUS OF A FEW BLOCKS OF THE SCHOOL THAT HE COULD SHARE WITH HIS PARENTS. NEEDS TO BE TRANSLATED INTO SEVERAL LANGUAGES.

- THE PRINCIPAL INDICATES HE USES HIS MONTHLY NEWSLETTER TO EDUCATE THE PARENTS ON TRAFFIC ISSUES. MANY NEWCOMERS TO CANADA THAT DO NOT SPEAK ENGLISH IS A CHALLENGE.

BEHIND THE SCHOOL

- FOUR VEHICLES PARKED LEGALLY.
- NO PROBLEMS OBSERVED.
- "NO PARKING" SIGNS AT PARK PATH NEED TO BE CHANGED TO "NO STOPPING" SIGNAGE.

RECOMMENDATIONS:

- 1) THAT TRANSPORTATION AND WORKS BE REQUESTED TO CHANGE THE "NO PARKING, 8 AM - 11 PM" SIGNS TO "NO STOPPING, 8 AM - 11 PM" ON CARDROSS ROAD AT THE PARK PATH BEHIND BRIAN W. FLEMING PUBLIC SCHOOL.
- 2) THAT TRANSPORTATION AND WORKS BE REQUESTED TO PROVIDE THE PRINCIPAL OF BRIAN W. FLEMING PUBLIC SCHOOL WITH A MAP OF THE SCHOOL AREA SHOWING THE STREETS THAT ARE LEGAL TO PARK ON.
- 3) THAT ONCE THE PRINCIPAL OF BRIAN W. FLEMING PUBLIC SCHOOL HAS DISTRIBUTED THE MAP INDICATING AVAILABLE PARKING IN THE VICINITY OF THE SCHOOL, THAT PARKING ENFORCEMENT BE REQUESTED TO ENFORCE THE "NO STOPPING/NO PARKING" IN THE SCHOOL AREA BETWEEN 3:10 - 3:40 PM.

Traffic Safety Council
MAR 29 2017

Corporate Services
 Office of the City Clerk



Site Inspection Report

Site	
School: St. Paul Secondary School	Address: 815 Atwater Avenue Mississauga, Ontario L5E 1L8
School Times: 8:20 AM 2:25 PM	WTS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: 374	French Immersion Population: <input type="checkbox"/>
No. of Large Buses: <input type="checkbox"/>	No. of Small Buses: <input type="checkbox"/>
No. of Students on the Bus: 58	No. of Students on the Bus: <input type="checkbox"/>
School: <input type="text"/>	Address: <input type="text"/>
School Times: <input type="text"/> AM <input type="text"/> PM	WTS: <input type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: <input type="text"/>	French Immersion Population: <input type="text"/>
No. of Large Buses: <input type="text"/>	No. of Small Buses: <input type="text"/>
No. of Students on the Bus: <input type="text"/>	No. of Students on the Bus: <input type="text"/>
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) West Shore Drive and Atwater Avenue	
Proximity to School: <input checked="" type="checkbox"/> in front of <input type="checkbox"/> within <input type="text"/> feet/metres.	
Accident History (during school times): Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>	
Date of Inspection: 2017 03 24	Inspection Time: 7:50 AM 2:25 PM
Requested By: Resident/Parent	
Prepared By: A. Liya/S. Duffin/D. Suess	Request For: Safety Review

Observers	
File Number: RT.10	File Number: RT.10
Ward: Ward 1	
Observed By: S. Kumra	<input checked="" type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: A. Bhaskar	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: D. Suess	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: S. Duffin	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: P. Westbrook	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: A. Liya	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: D. Lucas (DPCDSB)	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
	<input checked="" type="checkbox"/> AM

Site Conditions	
School Signs: <input type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input type="checkbox"/> Parking/Stopping Prohibition	
Posted Speed Limit: <input checked="" type="checkbox"/> 40 km/hr <input type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: <input type="text"/>	
Visibility of Crossing Pedestrians: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good	Comments: <input type="text"/>
Sight Obstructions: <input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify): <input type="text"/>	
Road Grade: <input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="text"/> <input type="checkbox"/> Decline <input type="text"/>	
Road Geometrics: <input checked="" type="checkbox"/> Straight <input type="text"/> <input type="checkbox"/> Curved <input type="text"/>	Comments: <input type="text"/>
Road Width: <input type="text"/>	Curb to Curb: 10 feet/metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input checked="" type="checkbox"/> W	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: <input type="text"/> No. of Turning Lanes: <input type="text"/>
Road Width: <input type="text"/>	Curb to Curb: <input type="text"/> feet/metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: <input type="text"/> No. of Turning Lanes: <input type="text"/>
Road Conditions: AM: <input type="checkbox"/> Dry <input checked="" type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks: <input type="checkbox"/> Not Present <input checked="" type="checkbox"/> North <input type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West	
Route Survey: <input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s)	<input type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass Within: <input type="text"/> feet/metres <input type="checkbox"/> Other (specify): <input type="text"/>

Details

Weather Conditions: AM: Dry Sunny Rain Snow Temperature: Other:

PM: Dry Sunny Rain Snow Temperature: Other:

Type of Crossing: 4 Way Intersection 3 Way Intersection Midblock (i.e., not an intersection)

Type of Control: Traffic Lights Yield Signs No Control Adequate Control

Stop Signs (Traffic is stopped on one street only) All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

Safe Gap Time Safe Gap Time Calculation (if applicable): $(\frac{W}{3.5} + 4)$ = sec.

Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input checked="" type="checkbox"/> W	# of Gaps
	7:30 - 7:35		
	7:35 - 7:40		
	7:40 - 7:45		
	7:45 - 7:50		
	7:50 - 7:55	23, 14, 21, 25, 18,	5
	7:55 - 8:00	14, 24, 37, 23,	5
	8:00 - 8:05	18, 20,	2
	8:05 - 8:10	18,	1
	8:10 - 8:15		0
	8:15 - 8:20	14,	1
	8:20 - 8:25		
	8:25 - 8:30		
	8:30 - 8:35		
	8:35 - 8:40		
	8:40 - 8:45		
	8:45 - 8:50		
	8:50 - 8:55		
	8:55 - 9:00		

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input checked="" type="checkbox"/> W	# of Gaps
	2:30 - 2:35		
	2:35 - 2:40		
	2:40 - 2:45		
	2:45 - 2:50		
	2:50 - 2:55		
	2:55 - 3:00		
	3:00 - 3:05		
	3:05 - 3:10		
	3:10 - 3:15		
	3:15 - 3:20		
	3:20 - 3:25		
	2:25 - 2:30	17, 16, 21, 14, 15, 23, 20,	6
	2:30 - 2:35	17, 15, 35, 14,	5
	2:35 - 2:40	18, 13, 15, 17, 23, 14, 14, 25,	8
	2:40 - 2:45	27, 20, 14, 18, 17, 27, 14, 14,	10
	2:45 - 2:50	25, 26, 14, 18, 21, 19,	7
	2:50 - 2:55	42, 21, 21, 21, 15, 36, 18, 22	11
	3:55 - 4:00		

Observations			
Volume of Traffic (see Intersection Plan):			
AM:	<input checked="" type="checkbox"/> Heavy	<input type="checkbox"/> Light	<input type="checkbox"/> Intermittent
PM:	<input type="checkbox"/> Heavy	<input type="checkbox"/> Light	<input checked="" type="checkbox"/> Intermittent
Number of Crossing Pedestrians:			
AM:	North <input type="checkbox"/>	East <input type="checkbox"/>	South <input type="checkbox"/> West <input type="checkbox"/> 8
PM:	North <input type="checkbox"/>	East <input type="checkbox"/>	South <input type="checkbox"/> West <input type="checkbox"/> 6
Turning Traffic:			
AM:	<input type="checkbox"/> Heavy	<input type="checkbox"/> Light	<input type="checkbox"/> Intermittent
PM:	<input type="checkbox"/> Heavy	<input type="checkbox"/> Light	<input type="checkbox"/> Intermittent

Traffic Behaviour			
AM:	<input type="checkbox"/> Illegal U-turns	<input type="checkbox"/> Running Red Light	<input type="checkbox"/> Speeding
	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking
	<input type="checkbox"/> Other		
PM:	<input type="checkbox"/> Illegal U-turns	<input type="checkbox"/> Running Red Light	<input checked="" type="checkbox"/> Speeding
	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking
	<input type="checkbox"/> Other		

Comments/Conflicts	
AM	- TRAFFIC TURNING INTO THE SCHOOL DRIVEWAY CREATED GAPS FOR STUDENTS TO CROSS THE ROAD. - STUDENTS CROSSED CAREFULLY AND CONFIDENTLY. - MOST VEHICLES USED THE KISS AND RIDE TO DROP OFF STUDENTS RATHER THAN PARKING/STOPPING ON THE STREET. - KISS AND RIDE FLOWED WELL, NO BACKUP. - LARGE VOLUME OF THROUGH VEHICLES WESTBOUND TO CAWTHRA ROAD TO ACCESS THE QEW.
PM	- MUCH LESS TRAFFIC. - GREATER NUMBER OF VEHICLES EXCEEDING THE POSTED 40 KM/HR SPEED LIMIT. - A NUMBER OF VEHICLES EXITED SCHOOL PROPERTY VIA THE ENTRANCE DRIVEWAY.

Recommendations	
1)	THAT TRANSPORTATION AND WORKS BE REQUESTED TO REVIEW THE SIGNAGE ON ATWATER AVENUE BETWEEN CAWTHRA ROAD AND OGDEN AVENUE.
2)	THAT PEEL REGIONAL BE REQUESTED TO ENFORCE SPEEDING VIOLATIONS ON ATWATER AVENUE BETWEEN CAWTHRA ROAD AND OGDEN AVENUE BETWEEN 2:25 -2:55 PM, AS TIME AND MANPOWER PERMITS.
3)	THAT THE DUFFERIN PEEL CATHOLIC DISTRICT SCHOOL BOARD MAINTENANCE DEPARTMENT BE REQUESTED TO REVIEW THE SIGNAGE AND PAVEMENT MARKINGS ON THE EASTERN SCHOOL ENTRANCE DRIVEWAY.

TRAFFIC SAFETY COUNCIL
Transportation and Works - Action Items

Jan-17

Traffic Safety Council

MAR 29 2017

Reference	School / Location	Item	Action
TSC-0003-2017	Clarkson Secondary School	<p>1. That Transportation and Works be requested to consider the following:</p> <p>a. Conduct a traffic study to determine if the warrants are met for the implementation of an Intersection Pedestrian Signal (IPS) in the vicinity of Bromsgrove Road and Constable Road</p> <p>b. Review the signage in front of Clarkson Secondary School.</p>	<p>a. Forwarded to Traffic Signals Department</p> <p>b. Work order required</p>
TSC-0006-2017	St. Francis Xavier Secondary School	<p>2. That Transportation and Works be requested to consider the following:</p> <p>a. Review the signage in front of St. Francis Xavier Secondary School.</p> <p>b. Review the feasibility of changing the "No Parking" prohibitions to "No Stopping" on the north side of Bristol Road West, opposite St. Francis Xavier Secondary School</p>	<p>a. Work Order required</p> <p>b. Corporate Report required</p>
TSC-0008-2016	St. Pio of Pietrelcina Catholic School	<p>That Transportation and Works be requested to review the feasibility of painting zebra markings on the north and south legs of the intersection of Huron Heights Drive and Elia Avenue</p>	<p>Forwarded to Road Safety</p>
TSC-0069-2016	St. Sebastian Catholic Elementary School	<p>2. That Transportation and Works be requested to review the feasibility of implementing a traffic control signal at the intersection of Eglinton Avenue West and Perennial Drive for the students attending St. Sebastian Catholic Elementary School.</p>	<p>Forwarded to the Traffic Signals Department</p>

8.1-1

8.1-2

TSC-0070-2016	St. Teresa of Avila Catholic School	2. That Transportation and Works be requested to consider reviewing the U-Turn zone on Montevideo Road in front of St. Teresa of Avila Catholic School.	Work order issued
Feb-17			
Reference	School / Location	Item	Action
TSC-0021-2017	Hillside Public School	2. That Transportation and Works be requested to review the installation of a 40 km/h sign on Kelly Road, just south of Constable Road, for the students attending Hillside Public School	Work order issued
TSC-0022-2017	St. Albert of Jerusalem Elementary School	1. That Transportation and Works be requested to review the timing of the lights at the intersection of Tenth Line and Innisdale Road/Cactus Gate, for the students attending St. Albert of Jerusalem Elementary School.	Forwarded to the Traffic Signals Department
TSC-0024-2017	Queenston Drive Public School	1. That Transportation and Works be requested to review the signage in the school zone on Queenston Drive, for the students attending Queenston Drive Public School.	Stakeouts required
TSC-0025-2017	St. Veronica Elementary School	2. That Transportation and Works be requested to review the feasibility of installing a landing pad on the southwest corner of Novo Star Drive and Vicar Gate, for the students attending St. Veronica elementary School.	Forwarded to the Maintenance Department

TSC-0033-2017	St. Joseph Elementary Catholic School	2. That Transportation and Works be requested to review the signage at 249 Church Street, in front of St. Joseph Elementary Catholic School.	completed
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8.1-3