



ADDITIONAL AGENDA

TRAFFIC SAFETY COUNCIL

THE CORPORATION OF THE CITY OF MISSISSAUGA
WEDNESDAY, APRIL 22, 2015 – 5:00 P.M.

COMMITTEE ROOM 'A', SECOND FLOOR
300 CITY CENTRE DRIVE, MISSISSAUGA, ONTARIO L5B 3C1
MISSISSAUGA, ONTARIO
www.mississauga.ca

Members

Councillor Sue McFadden, Ward 10
Councillor Chris Fonseca, Ward 3
Anna Abbruscato, Trustee Ward 4 -Dufferin-Peel Catholic District School Board
Robert Crocker, Trustee Ward 6 & 11 - Peel District School Board
Sandra Beniuk, Citizen Member, Ward 8
Fabio Bertucci, Citizen Member, Ward 6
Tamara Coulson, Citizen Member, Ward 4
Louise Goegan, Citizen Member, Ward 5
Denise Gordon-Mohamud, Citizen Member, Ward 10 North Zone
Sushil Kumra, Citizen Member, Ward 8
Matthew Moore, Citizen Member, Ward 10
Heather Relf, Vice-Chair, Citizen Member, Ward 9
Ajay Sharma, Citizen Member, Ward 10
Mashkoor Sherwani, Citizen Member, Ward 3
Daniel Suess, Citizen Member, Ward 7
Boris Swedak, Life Member, Ward 3
Altamash Syed, Citizen Member, Ward 4 South Zone
Katherine Vukobrat, Citizen Member, Ward 9
Peter Westbrook, Chair, Citizen Member, Ward 2

Advisory Board

Andy Bate, Supervisor, Traffic Operations
Denna Yaunan, Traffic Operations Technician
Sheelagh Duffin, Supervisor, Crossing Guards
Barry Foley, Manager, Parking Enforcement
Cst. Joey Rego, Peel Regional Police
Daniel Elias, Principals'/Vice-Principals' Association Peel District School Board
Shawn Kearns, Principals'/Vice-Principals' Association Dufferin-Peel Catholic District School Board
Anna Gentile, Student Transportation and Marcy Macina, Student Transportation

Contact: Angie Melo, Legislative Coordinator
Office of the Clerk 905-615-3200 ext. 5423 Fax 905-615-4181
angie.melo@mississauga.ca

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CALL TO ORDER

DECLARATIONS OF CONFLICT OF INTEREST

PRESENTATIONS

Erica Duque, Active Transportation Planner, Region of Peel - Bike to School Week

MATTERS TO BE CONSIDERED

18. Site Inspection Report – Stephen Lewis Secondary School and Applewood School (Ward 10)
19. Site Inspection Report - St. Bernard of Clairvaux Catholic School (Ward 10)

PRESENTATION

Erica Duque, Active Transportation Planner, Region of Peel, will speak to Bike to School Week.

MATTERS TO BE CONSIDERED

18. Site Inspection Report – Stephen Lewis Secondary School and Applewood School (Ward 10)

Site Inspection Report for the site inspection conducted on April 15, 2015 at 3675 Thomas Street, in front of, and on school property at Stephen Lewis Secondary School and Applewood School.

RECOMMENDATION

1. That the Peel District School Board be requested to review the directional signage on the property at Stephen Lewis Secondary School and Applewood School.
2. That the Principal of Stephen Lewis Secondary School be requested to Encourage parents to park in the east and west parking lots of the school at the PM dismissal.
3. That the Principals of Stephen Lewis Secondary School and Applewood School be requested to advise staff and bus drivers to use the appropriate exits.
4. That Peel Regional Police be requested to enforce U-turns between 8:30 – 9:00 a.m. and 3:00 to 3:20 p.m. in front of Stephen Lewis Secondary School and Applewood School.
5. That Transportation and Works Department be requested to review the feasibility of installing flashing 40KM speed zone signage on Thomas Street for the students attending Stephen Lewis Secondary School, Applewood School and Joan of Arc Catholic Secondary School.

RECOMMEND APPROVAL

19. Site Inspection Report – St. Bernard of Clairvaux Catholic School (Ward 10)

Site Inspection Report for the site inspection conducted at 3345 Escada Drive in front of, and on school property at St. Bernard of Clairvaux Catholic School.

RECOMMENDATION

That the Peel District School be requested to repaint all pavement markings in the Kiss and Ride area at St. Bernard of Clairvaux Catholic School.

RECOMMEND APPROVAL

OTHER BUSINESS

Date of Next Meeting: May 27, 2015

ADJOURNMENT

Site Inspection Report



Corporate Services
Office of the City Clerk

Site	
School: Stephen Lewis Secondary School	Address: 3675 Thomas St. Mississauga On L5M 7E6
School: Appplewood School	Address: 3675 Thomas St. Mississauga On L5M 7E6
School Times: 9:00 AM - 3:10 PM	Student Population: 1537
No. of School Buses: 4	BUSED
School Times: 8:45 AM - 3:10 PM	Student Population: 160
No. of School Buses: 151	BUSED

Location: (Please identify the location with reference of nearest intersection. Indicate nearest school and address)
3675 Thomas St. in front of the school and on school property

Date of Inspection: 2015 04 16 Inspection Time: 8:15 AM - 3:10 PM Requested By: resident/Councillor McFadden

Prepared By: V. Mansour Request For: Safety Review in front of and on school property

Observers

File Number: RT.10 Ward: Ward # 10

Observed By: D. Marcotte	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input checked="" type="checkbox"/> AM & PM
Observed By: S. Duffin	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input checked="" type="checkbox"/> AM & PM
Observed By: H. Relf	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input checked="" type="checkbox"/> AM & PM
Observed By: M. Moore	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input checked="" type="checkbox"/> AM & PM
Observed By: V. Mansour	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input checked="" type="checkbox"/> AM & PM
Observed By: P. Westbrook (AM) D. Rackman (PM)	<input type="checkbox"/> AM	<input type="checkbox"/> PM	<input type="checkbox"/> AM & PM

Details

Weather Conditions: AM: Dry Sunny Rain Snow Other: 5C
PM: Dry Sunny Rain Snow Other: 14C

Type of Crossing: 4 Way Intersection 3 Way Intersection Midblock (i.e., not an intersection)

Type of Control: Traffic Lights Yield Signs No Control
 Stop Signs (Traffic is stopped on one street only) All Way Stop (Traffic is stopped in all directions)

Site Conditions

School Signs: School Area Signs School Crossing Signs Parking/Stopping Prohibition

Posted Speed Limit: 40 km/hr 50 km/hr 60 km/hr Other: _____

Visibility of Crossing Pedestrians: Poor Fair Good Comments: _____

Sight Obstructions: Hedges Trees Fences Bus Shelter
 Newspaper Boxes Other (Specify): _____

Road Grade: Flat _____ Incline _____ Decline _____

Road Geometrics: Straight _____ Curved _____ Comments: _____

Road Width: _____ feet/metres Curb to Curb: _____ feet/metres Curb to Median: _____ feet/metres

Road Conditions: AM: Dry Wet Snow Covered Ice
PM: Dry Wet Snow Covered Ice

Sidewalks: Not Present North South East West

Proximity to School: In Front of Within _____ feet/metres

Route Survey: Shopping Area Construction Driveway Parked Vehicle(s)
 Transit Bus Stop Underpass Within _____ feet/metres Other (specify): _____

Comments / Conflicts: No vehicle parked and stopped opposite of school even though it's not signed.

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Crossing Guard Warrant Survey

Location: 3675 Thomas St in front of Stephen Lewis Secondary

Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4\right)$ = sec.
 Signalized Intersection turning traffic count

Morning Intervals

Time (AM)	# of Peds	# of Conflicts	Gaps	# of Gaps
7:45 - 7:50				
7:50 - 7:55				
7:55 - 8:00				
8:00 - 8:05				
8:05 - 8:10				
8:10 - 8:15				
8:15 - 8:20				
8:20 - 8:25				
8:25 - 8:30				
8:30 - 8:35				
8:35 - 8:40				
8:40 - 8:45				
8:45 - 8:50				
8:50 - 8:55				
8:55 - 9:00				

Afternoon Intervals

Time (PM)	# of Peds	# of Conflicts	Gaps	# of Gaps
2:45 - 2:50				
2:50 - 2:55				
2:55 - 3:00				
3:00 - 3:05				
3:05 - 3:10				
3:10 - 3:15				
3:15 - 3:20				
3:20 - 3:25				
3:25 - 3:30				
3:30 - 3:35				
3:35 - 3:40				
3:40 - 3:45				
3:45 - 3:50				
3:50 - 3:55				
3:55 - 4:00				

Recommendations

1) That the Peel Board of Education be requested to review directional signage on school property
 2) That the parents be recommended to park in the East and West parking lots of the school at the PM dismissal to wait for their students
 3) That the Principal be requested to advise staff and bus drivers to use the appropriate exits...MORE Recommendations BELOW

Observations

Volume of Traffic (see Intersection Plan):
 AM: Heavy Light Intermittant PM: Heavy Light Intermittant

Number of Crossing Pedestrians:
 AM: North East South West PM: North East South West

Turning Traffic:
 AM: Heavy Light Intermittant PM: Heavy Light Intermittant

Additional Comments/Conflicts**Additional Recommendations**

- 4) That police enforcement be requested for U-turns during AM & PM from 8:30 - 9:00 and 3:00 - 3:20
- 5) That Transportation and Works Dept. review the feasibility of installing flashing 40 KM speed zone signage at Stephen Lewis Secondary School and Joan of Arc Catholic Secondary School

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Site Inspection Report



Corporate Services
Office of the City Clerk

Site			
School:	St. Bernard of Clairvaux Catholic School	Address:	3345 Escada Dr. Mississauga ON L5M 7V5
School Times:	8:45 AM	3:15 PM	
Student Population:	728	No. of School Buses:	89 <i>BUSED (4 BUSES)</i>
School:		Address:	
School Times:			
Student Population:		No. of School Buses:	

Location: (Please identify the location with reference to nearest intersection. Indicate nearest school and address)
 3345 Escada Dr in front of school and on school property

Date of Inspection: 2015 04 20 Inspection Time: 8:15 AM 3:15 PM Requested By: Request from parent

Prepared By: D. Suess Request For: Safety Review IFOS & Kiss & Ride

Observers			
File Number:	RT.10	File Number:	RT.10
Ward:	Ward 10		
Observed By:	D. Suess	<input type="checkbox"/> AM	<input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By:	D. Lucas	<input type="checkbox"/> AM	<input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	D. Gordon - Mohamud	<input checked="" type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	A. Liya	<input checked="" type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	S. Duffin	<input type="checkbox"/> AM	<input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By:		<input type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM

Details			
Weather Conditions:	AM:	<input type="checkbox"/> Dry <input type="checkbox"/> Sunny <input checked="" type="checkbox"/> Rain <input type="checkbox"/> Snow <input type="checkbox"/> Other: +4C	
	PM:	<input type="checkbox"/> Dry <input type="checkbox"/> Sunny <input checked="" type="checkbox"/> Rain <input type="checkbox"/> Snow <input type="checkbox"/> Other: +12C	
Type of Crossing:	<input type="checkbox"/> 4 Way Intersection	<input type="checkbox"/> 3 Way Intersection	<input type="checkbox"/> Midblock (i.e., not an intersection)
Type of Control:	<input type="checkbox"/> Traffic Lights	<input type="checkbox"/> Yield Signs	<input type="checkbox"/> No Control
	<input type="checkbox"/> Stop Signs (Traffic is stopped on one street only)	<input type="checkbox"/> All Way Stop (Traffic is stopped in all directions)	

Site Conditions			
School Signs:	<input checked="" type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input checked="" type="checkbox"/> Parking/Stopping Prohibition
Posted Speed Limit:	<input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/h	<input type="checkbox"/> 60 km/hr
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Bus Shelter
Road Grade:	<input checked="" type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline
Road Geometrics:	<input checked="" type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:
Road Width:	NA feet/metres	Curb to Curb: feet/metres	Curb to Median: feet/metres
Road Conditions:	AM:	<input type="checkbox"/> Dry <input checked="" type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
	PM:	<input type="checkbox"/> Dry <input checked="" type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks:	<input type="checkbox"/> Not Present	<input checked="" type="checkbox"/> North	<input checked="" type="checkbox"/> South
		<input type="checkbox"/> East	<input type="checkbox"/> West
Proximity to School:	<input checked="" type="checkbox"/> In Front of	<input type="checkbox"/> Within	feet/metres
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway
	<input type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass	Within feet/metres
			<input type="checkbox"/> Parked Vehicle(s) Other (specify):
Comments / Conflicts:	All signage on the street in front of the school is in place.		

Crossing Guard Warrant Survey

Location:

Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ = sec.
 Signalized Intersection turning traffic count

Morning Intervals

Time (AM)	# of Peds	# of Conflicts	Gaps	# of Gaps
7:45 - 7:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7:50 - 7:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7:55 - 8:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:00 - 8:05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:05 - 8:10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:10 - 8:15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:15 - 8:20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:20 - 8:25	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:25 - 8:30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:30 - 8:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:35 - 8:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:40 - 8:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:45 - 8:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:50 - 8:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8:55 - 9:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Afternoon Intervals

Time (PM)	# of Peds	# of Conflicts	Gaps	# of Gaps
2:45 - 2:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2:50 - 2:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2:55 - 3:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:00 - 3:05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:05 - 3:10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:10 - 3:15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:15 - 3:20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:20 - 3:25	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:25 - 3:30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:30 - 3:35	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:35 - 3:40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:40 - 3:45	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:45 - 3:50	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:50 - 3:55	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3:55 - 4:00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Recommendations

1) That Peel Board of Education be requested to repaint all pavement markings in the Kiss & Ride.

Observations

Volume of Traffic (see Intersection Plan):

AM: Heavy Light Intermittant PM: Heavy Light Intermittant

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: Heavy Light Intermittant PM: Heavy Light Intermittant

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Additional Comments/Conflicts

AM Observations:

- started getting busy at approximately 8:20
- 8:27 vehicles entering were backed up on to Escada East and West with more on West Leg
- vehicles from East passed on left side of queue and cut across into driveway
- vehicles on West drove up on curb
- 8:44 - 2 children with a parent crossing at the driveway conflicted with vehicle at the driveway
- some congestion with flow through traffic
- orderly sharing of entry to drive
- no horn honking
- some cars observed making left turn once access was made to the driveway(left turn prohibition)

PM Observations:

- 15:00 cars stopped on the road(east of the school) causing vehicles to travel westbound on the wrong side
- 10 vehicles stopped on the road east of the school
- 15:25 - all sides of Escada Dr. cleared of congestion
- most drivers observed to be courteous
- no conflicts observed on public road

- some exiting cars turning left at driveway exit

Additional Recommendations